

POSTER SESSION

Zorana Šuljug Vučica and Ivanka Buzov

Lea Baras, Antea Barbir, Lovre Bralić, Ana Marija Čagalj, Mia Martina Očašić, Ivana Perić, Anđela Pilić, Lucija Tudić, and Julia Veljača (students at the master's degree)

University of Split, Faculty of Humanities and Social Sciences

e-mail: zorana@ffst.hr, ibuzov@ffst.hr

Sustainable Development Goals in Higher Education - Thematic Analysis of Study Programs at the University of Split, Faculty of Humanities and Social Sciences¹

For years, the University of Split has been highlighting plans to improve its teaching and study programs in alignment with the Sustainable Development Goals of Agenda 2030 in its strategic documents. In particular, the current Strategy 2021-2025, under Goal 5 (Development of Teaching and Study Programs), highlights task 1.2, which refers to improving the quality of education in line with the Sustainable Development Goals. In this context, our research aimed to analyze all 12 study programs at the Faculty of Philosophy (Art History, Croatian Language and Literature, Early Preschool Education, English Language and Literature, German Language and Literature, History, Italian Language and Literature, Pedagogy, Philosophy, Psychology, Sociology, and Teacher Education). To determine the level of reflection of content related to the goals of Agenda 2030, a qualitative method of reflexive thematic content analysis was employed. The results obtained were also analyzed concerning the status of each course (compulsory or elective) and the dimensions of sustainable development. In addition to the fact that, and under the mission and structure of the study programs of this Faculty, it is expected that courses are most closely related to the Goal 4 and its subgoals of Agenda 2030 (Education), the research findings show that the most significant presence in the objectives and content of the courses is found in Teacher Education and Sociology study programs. On the other hand, there is less presence in learning outcomes. Elective subjects are also more than mandatory courses focused on SD goals and subgoals; the social and environmental dimensions of sustainable development are also emphasized.

Keywords: Agenda 2030, study programs, study courses, Sustainable Development Goals, thematic analysis

¹ Research on the thematic analysis of reflection of the goals of sustainable development of Agenda 2030 in study programs was implemented in the summer semester of the 2024-2025 academic year, course Cultural Research and Methods, Department of Sociology, Faculty of Humanities and Social Sciences, University of Split